

MULTIVARIABLE CALCULUS
EXAM 1
SPRING 2021

Name: Solution Key

Honor Code Statement: I have neither given nor received unauthorized aid.

Directions: You may OMIT one five point question; indicate which you omit by putting a slash through it. Justify all answers/solutions. Calculators, notes, texts and collaboration are not permitted. A formula sheet is on the last page. Best of luck!

- (1) [5 points] Write a set of parametric equations for the line in \mathbb{R}^4 through the points $(1, 1, 1, 1)$ and $(1, 2, 3, 4)$.

The line is in the direction of the vector $(1, 2, 3, 4) - (1, 1, 1, 1) = (0, 1, 2, 3)$ and contains $(1, 1, 1, 1)$.

$$\text{Thus, } \vec{r}(t) = (1, 1, 1, 1) + t(0, 1, 2, 3).$$

$$\begin{aligned}\text{Thus } x_1 &= 1 \\ x_2 &= 1 + t \\ x_3 &= 1 + 2t \\ x_4 &= 1 + 3t\end{aligned}$$

60 points total

Average 51.5

- (2) [5 points] Find three vectors that are perpendicular to $\mathbf{i} - \mathbf{j} + \mathbf{k}$ such that no two of these are parallel.

The vectors that are perpendicular to the given one all "sit" in the same plane for which the given is the normal vector. Its equation is

$$1x - 1y + 1z = 0$$

From this we see that $(1, 1, 0)$, $(1, 0, -1)$ and $(0, 1, 1)$ are three such vectors, no one of which is a scalar multiple of another.

- (3) [5 points] Find the volume of the parallelepiped determined by

$$\mathbf{a} = 3\mathbf{i} - \mathbf{j}, \quad \mathbf{b} = -2\mathbf{i} + \mathbf{k}, \quad \mathbf{c} = \mathbf{i} - 2\mathbf{j} + 4\mathbf{k}.$$

The volume of a parallelepiped is given by

$$|(\vec{a} \times \vec{b}) \cdot \vec{c}|$$

$$\text{So, } \vec{a} \times \vec{b} = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 3 & -1 & 0 \\ -2 & 0 & 1 \end{vmatrix} = -1\vec{i} - 3\vec{j} + 2\vec{k}$$

$$\text{Thus, } |(-\vec{i} - 3\vec{j} + 2\vec{k}) \cdot (\vec{i} - 2\vec{j} + 4\vec{k})| = |-1 + 6 + 8| = 13$$

(4) [5 points] Calculate the distance between the two planes:

$$3x - 3y + 2z = 8, \quad -12x + 12y - 8z = 0.$$

Note these planes
are parallel.

A point P_1 on the first plane is $(0, 0, 4)$
A point P_2 on the second plane is $(1, 1, 0)$.

$$\vec{P_1 P_2} = (1, 1, -4)$$

A vector normal to the planes is $\vec{n} = (3, -3, 2)$.

$$\text{Thus, } \text{proj}_{\vec{n}} \vec{P_1 P_2} = \left(\frac{\vec{n} \cdot \vec{P_1 P_2}}{\vec{n} \cdot \vec{n}} \right) \vec{n} = \frac{-8}{22} (3, -3, 2)$$

$$\begin{aligned} \text{Thus, the distance is } & \left\| \frac{-8}{22} (3, -3, 2) \right\| \\ & = \frac{8}{22} \sqrt{9 + 9 + 4} = \frac{8\sqrt{22}}{22} \end{aligned}$$

- (5) [5 points] Let's try a short proof. Let \mathbf{a}, \mathbf{b} be vectors in \mathbb{R}^n . Let's assume that $\|\mathbf{a} + \mathbf{b}\| = \|\mathbf{a} - \mathbf{b}\|$. You will prove that \mathbf{a} and \mathbf{b} are orthogonal by squaring both sides of the given equation, "multiplying out", and collecting like terms. Do this.

$$\|\vec{a} + \vec{b}\|^2 = \|\vec{a} - \vec{b}\|^2$$

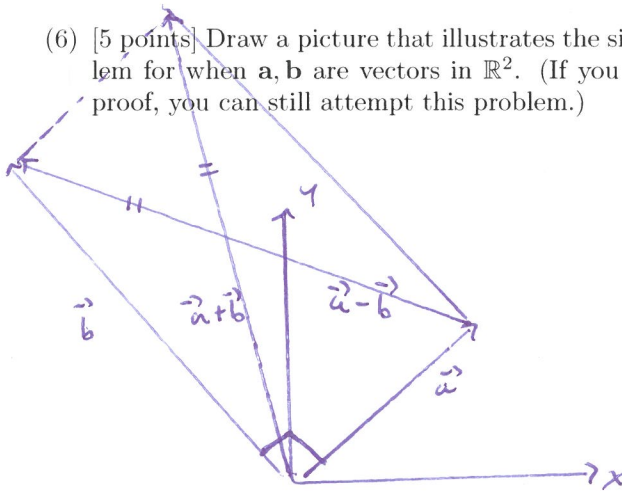
$$(\vec{a} + \vec{b}) \cdot (\vec{a} + \vec{b}) = (\vec{a} - \vec{b}) \cdot (\vec{a} - \vec{b})$$

$$\vec{a} \cdot \vec{a} + 2\vec{a} \cdot \vec{b} + \vec{b} \cdot \vec{b} = \vec{a} \cdot \vec{a} - 2\vec{a} \cdot \vec{b} + \vec{b} \cdot \vec{b}$$

$$4\vec{a} \cdot \vec{b} = 0$$

Thus \vec{a} and \vec{b} are orthogonal.

- (6) [5 points] Draw a picture that illustrates the situation in the previous problem for when \mathbf{a}, \mathbf{b} are vectors in \mathbb{R}^2 . (If you haven't yet given the above proof, you can still attempt this problem.)



We have \vec{a} and \vec{b} orthogonal. The parallelogram they form has diagonals equal in length.

(8) [5 points] Show that the following limit does not exist.

$$\lim_{(x,y) \rightarrow (2,0)} \frac{x^2 - y^2 - 4x + 4}{x^2 + y^2 - 4x + 4}$$

Let's consider the limit along the line $x=2$

Then we have

$$\lim_{y \rightarrow 0} \frac{4 - y^2 - 8 + 4}{4 + y^2 - 8 + 4} = \lim_{y \rightarrow 0} \frac{-y^2}{y^2} = -1$$

Let's consider the limit along the line $y=0$.

Then we have

$$\lim_{x \rightarrow 2} \frac{x^2 - 4x + 4}{x^2 - 4x + 4} = 1.$$

Since these values differ, the limit does not exist.

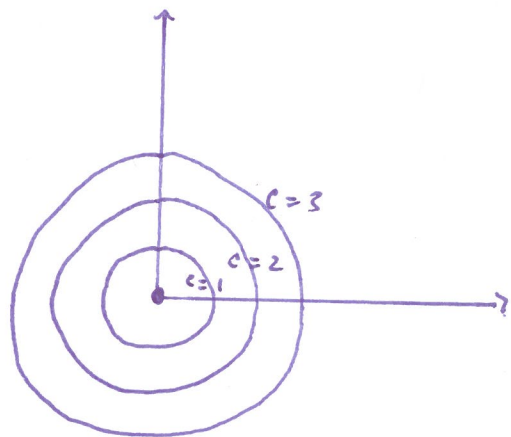
- (7) [10 points] Given the function $f(x, y) = \sqrt{x^2 + y^2}$ sketch 3 level curves, (sketch two sections of the graph of f by the plane $x = c$, and sketch two sections of the graph of f by the plane $y = c$.) Sketch or describe the surface.

Note there are no level curves for $c < 0$ since $x^2 + y^2$ is always non-negative.

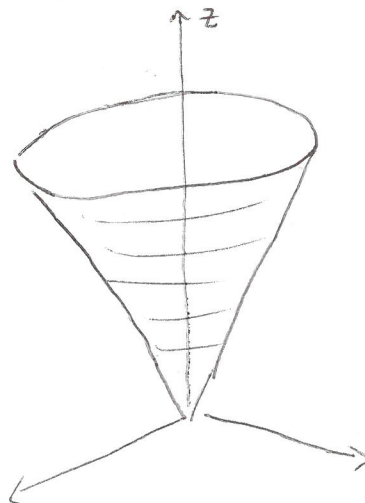
So, if

c	f
0	$0 = \sqrt{x^2 + y^2} \Rightarrow 0 = x^2 + y^2$
1	$1 = \sqrt{x^2 + y^2} \Rightarrow 1 = x^2 + y^2$
2	$2 = \sqrt{x^2 + y^2} \Rightarrow 4 = x^2 + y^2$
3	$3 = \sqrt{x^2 + y^2} \Rightarrow 9 = x^2 + y^2$

} these are circles.



The surface is a cone that is "open" to the "sky" and with its "point" at the origin.



- (9) [10 points] Give the equation of the tangent plane of the given function at the given point.

$$f(x, y) = ((x-1)y)^{2/3}, \quad (a, b) = (1, 0)$$

First, we compute the gradient of f

$$\nabla f(x, y) = \left(\frac{2}{3} y ((x-1)y)^{-1/3}, \frac{2}{3} (x-1) ((x-1)y)^{-1/3} \right)$$

Note that these partial derivatives are not continuous (or defined) at $(1, 0)$. However, this does not mean that f is not differentiable. (Carefully re-read Theorem 3.5!)

Note that the partial functions at $(1, 0)$ are

$$f(x, 0) = 0 \quad \text{and} \quad f(1, y) = 0$$

$$\text{Thus, } f_x(1, 0) = 0 \quad \text{and} \quad f_y(1, 0) = 0.$$

So, since $f(1, 0) = 0$ the tangent plane's equation

$$\text{is } z = f(1, 0) + f_x(1, 0)(x-1) + f_y(1, 0)(y-0)$$

or

$$z = 0 + 0(x-1) + 0(y) = 0$$

Tricky!!

- (10) [10 points] Consider the following function at the following point.

$$f(x, y) = e^y \sin x, \mathbf{a} = \left(\frac{\pi}{3}, 0\right)$$

- (a) Compute the direction of steepest descent.

This is given by the negative of the gradient at the point.

$$\nabla f(x, y) = (e^y \cos x, e^y \sin x)$$

$$\nabla f\left(\frac{\pi}{3}, 0\right) = \left(1 \cos \frac{\pi}{3}, 1 \sin \frac{\pi}{3}\right) = \left(\frac{1}{2}, \frac{\sqrt{3}}{2}\right)$$

So steepest descent is $\left(-\frac{1}{2}, -\frac{\sqrt{3}}{2}\right)$

- (b) Compute a direction for maintaining the current "altitude".

Need a vector orthogonal to gradient:

$$-\frac{1}{2}x + \frac{\sqrt{3}}{2}y = 0$$

$$\text{let } x=1, \text{ then } -\frac{\sqrt{3}}{2}y = \frac{1}{2} \Rightarrow y = -\frac{1}{\sqrt{3}}$$

$$\text{Thus, } (x, y) = \left(1, -\frac{1}{\sqrt{3}}\right)$$

- (c) Compute the directional derivative in the direction parallel to the vector $\mathbf{u} = \mathbf{i} - \mathbf{j}$.

This vector needs to be a unit vector, so

$$\text{normalize it: } \vec{u} = \frac{\mathbf{i}}{\sqrt{2}} - \frac{\mathbf{j}}{\sqrt{2}}$$

$$\text{Then } D_{\vec{u}} f(\vec{a}) = \nabla f(\vec{a}) \cdot \vec{u}$$

$$\text{Then } D_{\vec{u}} f\left(\frac{\pi}{3}, 0\right) = \left(\frac{1}{2}, \frac{\sqrt{3}}{2}\right) \cdot \left(\frac{1}{\sqrt{2}}, -\frac{1}{\sqrt{2}}\right)$$

$$= \frac{1}{2\sqrt{2}} - \frac{\sqrt{3}}{2\sqrt{2}} = \frac{1-\sqrt{3}}{2\sqrt{2}}$$

Change of coordinates

Cylindrical to Cartesian:

$$x = r \cos \theta, \quad y = r \sin \theta, \quad z = z$$

Cartesian to cylindrical:

$$r^2 = x^2 + y^2, \quad \tan(\theta) = \frac{y}{x}, \quad z = z$$

Spherical to Cartesian:

$$x = \rho \sin \varphi \cos \theta, \quad y = \rho \sin \varphi \sin \theta, \quad z = \rho \cos \varphi$$

Cartesian to spherical:

$$\rho^2 = x^2 + y^2 + z^2, \quad \tan(\varphi) = \sqrt{x^2 + y^2}/z, \quad \tan(\theta) = \frac{y}{x}$$

Spherical to cylindrical:

$$r = \rho \sin(\varphi), \quad \theta = \theta, \quad z = \rho \cos(\varphi)$$

Cylindrical to spherical:

$$\rho^2 = r^2 + z^2, \quad \tan(\varphi) = r/z, \quad \theta = \theta$$

